

**LBRIS**

We know  
books

**NEW**

# Total English

**PRE-INTERMEDIATE**

**Students' Book**



Araminta Grace with Richard Acklam

UNIT	Can do	Grammar	
Do you know...? p 8			
<b>1</b> <b>24 hours</b> p 9–18	1.1 Are you a culture vulture?	Discuss likes and dislikes	Likes and dislikes
	1.2 Monday to Friday	Talk about how often you do things	Present Simple; adverbs of frequency
	1.3 At the same time	Talk about what you're doing now and around now	Present Continuous: now and around now
	<b>Communication</b> p 16 <b>Writing bank</b> p 135	Describe your learning needs <b>How to...</b> talk about your learning needs Write about yourself and your interests <b>How to...</b> join ideas and sentences (1)	
<b>2</b> <b>Music</b> p 19–28	2.1 Music for 007	Describe personal events in the past	Past Simple
	2.2 Barefoot music	Talk about personal achievements and experiences	Present Perfect Simple: experience
	2.3 The Mozart effect	Ask different types of questions	Questions
	<b>Communication</b> p 26 <b>Writing bank</b> p 136	Explain why you like a piece of music Write a short biography about someone's life <b>How to...</b> plan your writing	
<b>3</b> <b>Taste</b> p 29–38	3.1 Jamie's kitchen	Tell a friend about your future plans	<i>be going to</i> : future plans
	3.2 Let's celebrate!	Make arrangements with a friend	Present Continuous: future arrangements
	3.3 Ratatouille	Define and describe things to explain what you mean	Defining relative clauses
	<b>Communication</b> p 36 <b>Writing bank</b> p 137	Contribute to a simple discussion Write a note or message to a friend <b>How to...</b> use short forms in notes and messages	
<b>4</b> <b>Survival</b> p 39–48	4.1 Going to extremes	Compare people	Comparative adjectives
	4.2 Survival school	Talk about challenging events and activities	Superlative adjectives
	4.3 Surviving in English	Ask questions in everyday situations	Indirect questions
	<b>Communication</b> p 46 <b>Writing bank</b> p 138	Agree on choices with other people Write a 'thank you' email <b>How to...</b> structure a 'thank you' email	
<b>5</b> <b>Stages</b> p 49–58	5.1 Turning eighteen	Exchange opinions with a friend	<i>should, have to, can</i> : obligation and permission
	5.2 Old friends	Talk about friends	Present Perfect Simple: <i>for</i> and <i>since</i>
	5.3 The truth about ageing	Describe yourself when you were younger	<i>used to</i> : past habits
	<b>Communication</b> p 56 <b>Writing bank</b> p 139	Tell someone's life story Complete a simple form <b>How to...</b> understand the language on forms	
<b>6</b> <b>Places</b> p 59–68	6.1 A Greek island	Make general predictions about the future	<i>will, may, might</i> : prediction
	6.2 Mandela's garden	Describe a favourite place	Countable and uncountable nouns
	6.3 Virtual world	Give reasons for choices	<i>too, too much/many, (not) enough</i>
	<b>Communication</b> p 66 <b>Writing bank</b> p 140	Explain your preferences Write a description of a favourite place <b>How to...</b> use a range of introductory phrases	

Vocabulary	Speaking and Pronunciation	Listening and Reading
Going out	Sentence stress	R What do you like doing at the weekend?
Describing your day and lifestyle	<i>do/does</i> <b>How to...</b> respond to information	L Valentino Rossi – motorcycle champion
Time phrases		R Online chatting
<b>Reference p 17, Review and Practice p 18</b>		
Music	<b>How to...</b> refer to past times	L Music in James Bond films
Achievements	<i>have/has</i>	R Shakira – pop star and business woman
	Intonation in questions	R The Mozart effect L Music
<b>Reference p 27, Review and Practice p 28</b>		
	<b>How to...</b> talk about future plans Connected speech (1)	R Cook your way to a better life!
Describing food	<b>How to...</b> make arrangements	L Thanksgiving in the US
Easily-confused words	Silent letters	R <i>Ratatouille</i>
<b>Reference p 37, Review and Practice p 38</b>		
Describing people	Emphasising important words	R Going up and Going down
Survival skills		L Survival school
	<b>How to...</b> be polite in English Intonation in indirect questions	R One language – three cultures
<b>Reference p 47, Review and Practice p 48</b>		
	<b>How to...</b> exchange opinions Connected speech (2)	R Life at eighteen L The age to do things
Friendship		L Different types of friends
Habits		R How long am I going to live?
<b>Reference p 57, Review and Practice p 58</b>		
Geographical features	Contractions: <i>will</i>	L <i>Mamma Mia!</i> island
Describing a place	Diphthongs	R Garden of freedom – my favourite place
Urban environment	<b>How to...</b> talk about choices and give reasons	L <i>SimCity</i>
<b>Reference p 67, Review and Practice p 68</b>		

UNIT		Can do	Grammar
<b>7</b> <b>Body</b> p 69–78	7.1 Changing bodies	Talk about possible events and situations in the future	First Conditional
	7.2 Hands up	Describe someone's personality	Gerunds and infinitives
	7.3 Doctor, doctor	Discuss illnesses and give advice	<i>stop, try, remember</i> : gerunds and infinitives
	Communication p 76 Writing bank p 141	Discuss how you feel Write an apology with an explanation <b>How to...</b> use punctuation	
<b>8</b> <b>Speed</b> p 79–88	8.1 Fast world	Discuss the use of technology	Present Simple Passive
	8.2 Married in a month	Talk about special occasions	Prepositions of time
	8.3 Fast men	Describe past actions	Past Continuous and Past Simple
	Communication p 86 Writing bank p 142	Talk for an extended period on a familiar topic Write a short story describing a sequence of events <b>How to...</b> use time linkers	<b>How to...</b> organise a presentation
<b>9</b> <b>Work</b> p 89–98	9.1 The best job	Talk about your abilities	<i>can, could, be able to</i> : ability
	9.2 Interview horrors	Respond to simple job interview questions	Adverbs of manner
	9.3 Career criminals	Tell a story from the news	Past Simple Passive
	Communication p 96 Writing bank p 143	Take part in a simple negotiation Write a professional profile <b>How to...</b> use positive language in professional writing	<b>How to...</b> negotiate with other people
<b>10</b> <b>Travel</b> p 99–108	10.1 Travel companions	Describe a holiday	Present Perfect Simple: <i>just, yet, already</i>
	10.2 Customs worldwide	Make generalisations about customs	Verbs with two objects
	10.3 Travel movies	Recommend a film	Past Perfect Simple
	Communication p 106 Writing bank p 144	Talk about a journey Write about recent travel experiences <b>How to...</b> avoid repetition	<b>How to...</b> tell a story in an engaging way
<b>11</b> <b>Influence</b> p 109–118	11.1 Childhood influences	Talk about people who influenced you	<i>would</i> : past habits
	11.2 The power of advertising	Discuss adverts and their influence	Articles
	11.3 Positive thinking	Talk about decisions and plans for the future	<i>will and be going to</i> : decisions and plans
	Communication p 116 Writing bank p 145	Justify your opinions about people Write about your opinions of a film <b>How to...</b> join ideas and sentences (2)	<b>How to...</b> negotiate with other people
<b>12</b> <b>Money</b> p 119–128	12.1 Honesty is the best policy	Discuss imaginary or unlikely situations	Second Conditional
	12.2 The price of success	Report what someone said to you	Reported speech
	12.3 The \$1 million baseball	Describe similarities and differences	<i>both, either, neither</i>
	Communication p 126 Writing bank p 146	Ask survey questions and report the results Write a formal email/letter <b>How to...</b> structure a formal email/letter	<b>How to...</b> tell a story in an engaging way
Communication activities p 129–134		Writing bank p 135–146	Pronunciation bank p 147–148

Vocabulary	Speaking and Pronunciation	Listening and Reading
Appearance	Intonation in conditional sentences	R Cover girl
Personality	Schwa /ə/ on unstressed syllables	L Hands and personality R Your skills are in your hands
Illness	<b>How to...</b> give and respond to advice	L and R Different remedies
<b>Reference p 77, Review and Practice p 78</b>		
		L The pace of life R Take your time!
Phrasal verbs: relationships	Phrasal verbs: stress	L Arranged marriage in India
Measurements	<i>was/were</i>	R Lightning Bolt!
<b>Reference p 87, Review and Practice p 88</b>		
		R Ben gets dream job
Work	Changing word stress	L Worst job interviews
Crime		R Car cleaner sent to prison
<b>Reference p 97, Review and Practice p 98</b>		
	Showing interest	R My backpacking holiday in Brazil
Greetings and gifts	<b>How to...</b> make generalisations	R Advice for UK business travellers
<i>-ed</i> and <i>-ing</i> adjectives	Using fillers: <i>anyway</i>	L <i>The Motorcycle Diaries</i>
<b>Reference p 107, Review and Practice p 108</b>		
Phrasal verbs		R Raised by animals
The media	Using fillers: <i>well, so</i> and <i>erm</i> <b>How to...</b> use persuasive language	L Advertising on television
Verb + preposition (1)		R <i>Yes Man</i>
<b>Reference p 117, Review and Practice p 118</b>		
Money		R How much do you want to pay?
Money in education	<b>How to...</b> report back on discussions	L Money in education
Verb + preposition (2)	Emphasising details	R Making baseball history
<b>Reference p 127, Review and Practice p 128</b>		
Irregular verb table p 149		
Audioscripts p 150–160		

**1** Do you know grammar terms? Complete the table with the words in **bold** from sentences 1–10.

a) pronoun	<i>They</i> (sentence 2)
b) countable noun	
c) comparative adjective	
d) possessive pronoun	
e) modal verb	
f) auxiliary verb	
g) contraction	
h) uncountable noun	
i) article	
j) Present Perfect	

- 1 She is **a** doctor.
- 2 **They** are very generous.
- 3 This book is **yours**.
- 4 **Does** she eat meat?
- 5 You **can** smoke outside.
- 6 Keith **has written** four novels.
- 7 How much **water** do you drink every day?
- 8 Could you give this **pen** to him?
- 9 This watch is **cheaper than** the last one.
- 10 **He's** quite late.

**2 a** Do you know parts of speech? Complete the table with the words from the box.

at beautiful carefully cinema down  
factory give up green happy listen  
look after quickly sister write

1 noun	
2 verb	<i>write</i>
3 phrasal verb	
4 adjective	
5 adverb	
6 preposition	

**b** Complete the sentences with words from the box above.

- 1 My \_\_\_\_\_ is nearly three years older than me.
- 2 We stayed in a really \_\_\_\_\_ hotel.
- 3 Please don't look \_\_\_\_\_ me like that!
- 4 Please \_\_\_\_\_ to me very carefully.
- 5 I ran as \_\_\_\_\_ as I could.
- 6 I've decided to \_\_\_\_\_ chocolate in the New Year.

**3** Do you know pronunciation terms? Look at the words in the box and answer the questions about each word.

chocolate cinema sister factory

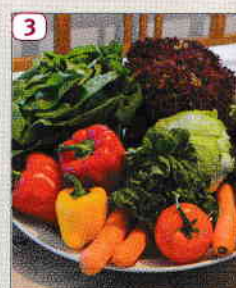
- 1 How many syllables are there?
- 2 Where is the main stress?

**4** Match the topic words with the pictures. What other vocabulary do you know related to these topics? Make a list.

food work travel money music home



travel



**5** Do you know classroom language? Match the questions (1–8) with the replies (a–h).

- |  |                                     |
|--|-------------------------------------|
| 1 What does 'charity' mean?  | <input checked="" type="checkbox"/> |
| 2 How do you spell 'exercise'?   | <input type="checkbox"/>            |
| 3 Can you say that again, please?  | <input type="checkbox"/>            |
| 4 What page is that on?  | <input type="checkbox"/>            |
| 5 Could you speak up a bit, please?  | <input type="checkbox"/>            |
| 6 What's the answer to number 5?   | <input type="checkbox"/>            |
| 7 What's our homework?   | <input type="checkbox"/>            |
| 8 How do you pronounce the eighth and eleventh words in line 5 of the text on page 10? | <input type="checkbox"/>            |
- a Page 18, at the end of Unit 1.  
b Do exercises 3, 4 and 5 on page 64.  
c I don't know. We should ask Mario. He's good at grammar.  
d /'kwaɪət/ and /kwaɪt/  
e E-X-E-R-C-I-S-E  
f It's an organisation that helps people.  
g Of course. It is quite noisy in here.  
h Sure, no problem. All of it or just the last part?



1



Lead-in

1 Work in pairs and discuss the questions.

- 1 What is your favourite time of day/day of the week? Why?
- 2 Which time of day/day of the week do you dislike the most? Why?

2 Make verb phrases with the words from A and B. Which phrases can you see in the photos? Which phrases are not in the photos?

*meet some friends*

A

chat check do (x2) get up go (x4) have (x4) listen make  
meet read stay take watch

B

to bed late breakfast/lunch/dinner a bus/train early your emails  
in for the evening some exercise a family meal ~~some friends~~ a lie-in  
a magazine/newspaper a nap nothing on the phone to the radio  
shopping for a swim a take-away TV/a DVD for a walk

3 a Look at the verb phrases from exercise 2 again.

- Write D next to the things you do every day.
- Write W next to the things you only do at the weekend.
- Write S next to the things you sometimes do.
- Write N next to the things you never do.

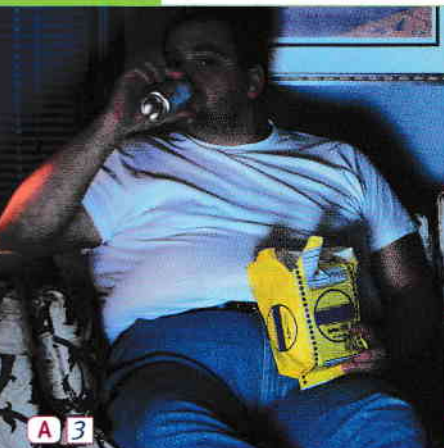
b In pairs, compare your answers. Do you do the same things?

# 1.1 Are you a culture vulture?

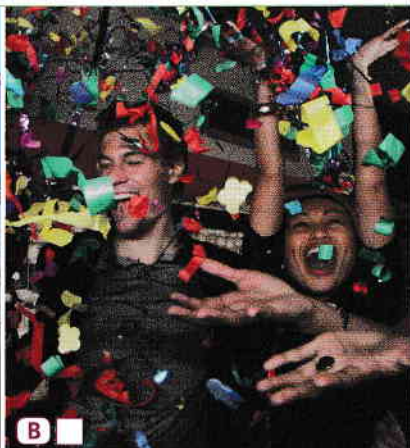
Grammar likes and dislikes

We know books

Can do discuss likes and dislikes



A 3



B 1



C 1



D 1

## Reading

1 a. Match the photos (A–D) with the descriptions (1–4).

- 1 You are a 'party animal'. You like going out late and dancing. You like spending your free time with friends.
- 2 You are a 'workaholic'. You spend most of your time working and you aren't interested in other things. You don't go out much.
- 3 You are a 'couch potato'. You like staying in and eating junk food. You spend a lot of time watching television.
- 4 You are a 'culture vulture'. You like reading and learning new things. You spend your free time at museums and art galleries.

b Read the text. Is each person a 'party animal', a 'workaholic', a 'couch potato' or a 'culture vulture'?

2 Complete the sentences with *Marek*, *Lola* or *Henry*.

- Henry doesn't like getting up early at the weekend.
- 1 \_\_\_\_\_ likes having a lot to eat for breakfast.
  - 2 \_\_\_\_\_ doesn't usually have breakfast at home on Saturdays.
  - 3 \_\_\_\_\_ likes checking his emails during breakfast.
  - 4 \_\_\_\_\_ likes art and music.
  - 5 \_\_\_\_\_ likes relaxing in the park.
  - 6 \_\_\_\_\_ spends a lot of time at work.
  - 7 \_\_\_\_\_ likes going for a walk on Sundays.
  - 8 \_\_\_\_\_ likes watching TV on Sundays.

3 Choose someone in your family or one of your friends. Is his/her typical weekend like Marek, Lola or Henry's? Why/Why not?

## What do you like doing at the weekend?



I like getting up early on Saturdays – usually at about 7:00 a.m. I have coffee and toast for breakfast and, at the same time, I turn my computer on. I like checking my emails regularly because I get so many of them. I have a very busy job, so I sometimes go to work on Saturdays. The office is quiet and I quite like working on my own. On Sundays, I like going ice skating and I sometimes go bowling with some friends in the new place not far from the centre of Krakow. But I do some work in the afternoons, too.

My job is really interesting, so I don't mind working a lot. My girlfriend says I work all the time – but I prefer working to doing nothing!

*Marek Kowalczyk, Krakow, Poland*



I can't stand doing nothing, so I get up early on Saturdays. I really like having breakfast in a café, so I take a bus into town at about 9:00 a.m. I'm quite keen on art, so after breakfast I often go to an exhibition with some friends. I do different things on Saturday evenings. I don't like staying out late or going clubbing, but I love going to a concert or to the theatre. Actually, my favourite evening is going to a musical with friends. On Sundays, I go for a walk. Sometimes, I go on a guided walk around a different part of my city. I like learning about the history of Barcelona – it's a

really interesting city.

*Lola Gutierrez, Barcelona, Spain*

I don't like getting up early at the weekends, so I usually have a lie-in – sometimes until about 10:30 a.m.! I absolutely love having a big breakfast on Saturdays. I don't have many hobbies and I really hate the gym or doing exercise, but I sometimes go to a park in the afternoon. There are some nice parks in Manchester and I like meeting friends and just lying on the grass and doing nothing. I'm not very keen on going out on Saturday evenings. Sometimes I go to the cinema – but mostly I stay in, watch a DVD at home and have a take-away pizza. Sundays are similar to Saturdays for me – I like relaxing, getting up late and watching TV a lot.

*Henry Rogers, Manchester, UK*



## Vocabulary | going out

- 4 Make verb phrases with the words from A and B. Look at the text from exercise 1b to help you.

*go ice skating*

A

go go on go to

B

bowling the cinema clubbing a concert  
an exhibition a guided walk/tour ~~ice skating~~  
a musical the theatre

- 5 Which activities from exercise 4 do you do in a typical weekend?

## Grammar | likes and dislikes

- 6 Complete the Active grammar box. Check your answers with the text from exercise 1b.

## Active grammar

☺☺☺ *I absolutely love having a big breakfast on Saturdays.*

- 1 ☺☺ *I \_\_\_\_\_ having breakfast in a café.*

☺ *I quite like working on my own.*

- 2 ☺ *I \_\_\_\_\_ art.*

- 3 ☺ *I \_\_\_\_\_ working a lot.*

- 4 ☹ *I \_\_\_\_\_ going out on Saturday evenings.*

☹ *I don't like getting up early at the weekends.*

- 5 ☹☹ *I \_\_\_\_\_ the gym.*

☹☹ *I can't stand doing nothing.*

After all the verb phrases, we use a verb in the *-ing* form or a noun.

see Reference page 17

- 7 Write complete sentences using the prompts. Don't forget to change the verb if necessary.

☺ bowling *I'm quite keen on bowling.*

- 1 ☺ musicals

- 2 ☹☹ my job

- 3 ☺☺ guided tours

- 4 ☹ go ice skating


- 5 ☺ do nothing

- 6 ☺ coffee

- 7 ☹☹ chat on the phone in English

- 8 ☺☺☺ go clubbing

## Pronunciation | sentence stress

- 8 a  1.2 When we speak, we stress particular types of words. Listen to two sentences and underline six words in each sentence which are stressed.

- I really like watching television and I absolutely love going to the cinema.
- He quite likes going for a walk, but he really hates going to the gym.

b Tick (✓) the types of words which are stressed in exercise 8a.

- a content words, e.g. nouns and main verbs
- b non-content words, e.g. prepositions and pronouns

- 9 Make the sentences from exercise 7 true for you. Work in pairs and tell each other your sentences. Use appropriate sentence stress.

see Pronunciation bank page 148

## Speaking

- 10 Work in pairs and follow the instructions.

**Student A:** ask your partner the questions below. Make a note of his/her answers. Then answer your partner's questions.

**Student B:** answer your partner's questions. Then ask your partner the questions on page 129. Make a note of his/her answers.

A: *What are your main hobbies and interests?*

B: *I absolutely love playing the guitar. I'm in a band and we practise every Tuesday.*

## How do you like spending your free time?

- What are your main hobbies/interests?
- Do you like musicals? Why/Why not?
- What three things do you like doing on your birthday? Why?
- What three kinds of sport or exercise do you like? Why?
- What three things do you like doing with your family? Why?
- Do you like going to art exhibitions? Why/Why not?
- What three things don't you like doing? Why?

- 11 Which description from exercise 1a best describes your partner? Do you agree with your partner's description of you? Why/Why not?